

Wyoming National Board Professional Development Schools

National Board Professional Development Schools cohorts provide learning opportunities that emphasize a demonstration and reflection of accomplished teaching and improved student learning through completion of the National Board Certification process.

This school-based professional development opportunity is designed to build upon the strengths of each school community. It creates a professional learning community focused on collaborating with colleagues to use information about students to enhance teaching practices.

A National Board Professional Development School must have:

- An administrator who will oversee program success
- A team of qualified National Board candidates of 20% or more of school teaching staff
- A teacher leader in the cohort to act as Teacher Liaison between the Administrator Lead, cohort members and the National Board Facilitator

The Wyoming National Board Certification Initiative (WNBCI) will provide fees and workshop support to candidates. In addition, WNBCI will appoint a trained National Board Certified Teacher to facilitate meetings and support candidates in the process for all National Board Professional Development Schools.

Grounded in the National Board's Five Core Propositions that describe what teachers should know and be able to do, the National Board Certification process requires teachers to provide evidence of accomplished teaching based on the National Board standards. Each candidate is required to complete 4 components within a three-year period.

Cohort members will complete 2 components of the National Board Certification process in year 1. They are:

Component 1 - Content Knowledge: In this computer-based assessment, you demonstrate knowledge of and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area.

Component 3 - Teaching Practice and Learning Environment (evidenced by video recordings) This component provides evidence of your instructional planning and practice from two video recordings and instructional materials, and your analysis of and reflection on your planning and teaching as displayed in the recordings.

Component 2 and Component 4 of the National Board Certification process will be completed in year 2.

Each Professional Development School will set a schedule for meetings and support that works best for the cohort. Guidance and support will be based on candidates' needs.

For more information:

<http://www.wnbc.org/>

<http://boardcertifiedteachers.org/for-candidates>

***WNBCI will support a limited number of schools in any given year based on our capacity